

Independent Project Presentation Rubric

Name _____

Directions: Create a PowerPoint or write an outline (your choice) answering all of the following parts. Must be written in some format (PowerPoint, Google Slides, Prezi, etc. or written outline) to be presented on Monday and Tuesday next week! Presentations will be in small groups. Your group members will fill out rubrics for you, as well I. Make sure you carefully read the turn in requirements! Then turn in all of the things! Please!

Content

1. Independent Project Idea
 - a. Summary of project idea and goals
 - b. Show your project code / ideas to the presentation group
2. What did you need to learn to do this project?
 - a. Look back at your Project Outline / Summary sheet that you presented to me
3. How did you learn what you needed to know?
 - a. Sources you used in your research (videos, tutorials, websites, etc.)
4. Highlight a few of these things from your daily logs/weekly summaries:
 - a. What went well for you?
 - b. What was unexpected?
 - c. What problem solving did you have to do?
 - d. What things did you accomplish from your task list / outline / plan?
5. If you had more time to work on it, what else would you do?
6. What would you suggest to people taking on a similar project?

Organization / Preparedness

1. Answer all of the content questions / requirements
2. Powerpoint or has a written/typed outline of project questions answered
3. Has project's code/output ready to present/show
4. Turn in:
 - a. Presentation / outline
 - b. FINAL WEEKLY SUMMARY REPORT (fill it out for the week of Monday, June 5th)
 - c. ALL daily logs!!
 - d. Code / Project to Ms. Houge's classroom server folder!!! (I will take off points if you forget this!)

RUBRIC:

You will present to a small group of people who will be filling out this rubric for you. A copy of it is on the back of these directions. I will be filling out this rubric for you, too. Make sure you turn in your presentation, your daily logs, your last weekly summary report, AND turn your project into the server folder. I will take a look at all of these on Tuesday and Wednesday! Thanks!

Y2K - INDEPENDENT PROJECT RUBRIC

Programmer's Name: _____

PRESENTATION POINTS:

Grader's Name: _____

Checklist:

____ Summary/Title of project idea (describe it here):

____ Goals for project (list them here):

____ Displayed/demonstrated project code (short description of what you saw):

____ What did the programmer decide to research?

____ How did they do their research? (Sources?)

____ What went well?

____ What was unexpected?

____ What problem solving did he/she have to do?

____ What did he/she accomplish?

____ If he/she had more time, what else would he/she do?

____ Suggestions for others doing a similar project?

Category	Excellent (3 points)	Good (2 points)	Fair (1 point)	Poor (0 points)
Content	Demonstrates a full understanding of the project/topic.	Demonstrates good understanding of the project/topic.	Demonstrates some understanding of the project/topic.	Demonstrates little to no understanding of the project/topic.
Organization	Presentation has a clear, logical order throughout.	Presentation order is mostly clear; speaker may skip around.	Presentation is somewhat organized, but order may be unclear.	Presentation has little to no clear order evident
Preparedness	Student is completely prepared for the presentation!	Student seems mostly prepared, but could have taken more time to get ready.	Student is somewhat prepared, but should have put more time into this presentation.	Student is not prepared to present.

PROJECT / CODE POINTS:

Category	Excellent (3 points)	Good (2 points)	Fair (1 point)	Poor (0 points)
Thoroughness (how challenging is this person's project?)	The project is challenging and the programmer completed all/most of their goals.	The project is somewhat challenging and the programmer completed some/a few of their goals.	The project is somewhat challenging and/or the programmer completed a few or no goals.	0 Points The project is not challenging and/or the programmer completed few or no many goals.
Goals	Student attempted to complete goals: <input type="checkbox"/> (yes!) Explain your reasoning:		Student did NOT attempt to complete goals: <input type="checkbox"/> (no!) Explain your reasoning:	
Usability <i>(it's okay if the project isn't finished/working, I'll take that into account !)</i>	The project fulfills the creator's requirements and works correctly. Runs smoothly and without glitches.	The project adheres to most of the creator's requirements and is mostly correct. May have some glitches.	The project somewhat adheres to parts of the creator's requirements and is partially correct. Some glitches.	The project does not work or do what the creator wanted at all, has many problems.